ICOP L²

Interactional Competences and Practices in a Second Language (ICOP-L2)

Mälardalen University, Västerås, Sweden

29 – 31 May 2019

CONFERENCE PROGRAM

Wednesday, 29 May 2019		
07:30	**Registration opens**	
08:00 – 12:30	**Pre-conference Workshops**	
13:45 – 14:00	**Conference Opening** **(Lecture hall: Alfa)**	
14:00 – 14:50	**Keynote 1: Simona Pekarek Doehler (University of Neuchâtel)** **Studying L2 Interactional Competence and its Development: Conceptual and Methodological Challenges** **(Lecture hall: Alfa)**	
15:00 – 15:40	**Poster Presentations and VEO Demonstration** **Coffee Break**	
	Turn construction *(Gamma)* *Chair: Christopher Leyland*	*Multimodality* *(Kappa)* *Chair: Melinda Dooly*	*Teacher Elicitation and Response Pursuit* *(Lambda)* *Chair: Taiane Malabarba*
15:45 – 16:10	Turn Beginnings in L2 Spanish and L2 German – A Comparative Approach *Siebold, Kathrin* *Thörle, Britta*	When language is a means to an end, not an end in itself *Hazel, Spencer*	Absurd Case Formulation (ACF) in Pursuing a Missing or Inapposite Response in EFL classrooms *Amar, Cheikhna*

16:15 – 16:40	Turn-initial Markers and L2 Interactional Competence: The Development of the German Marker also in a study Abroad Context *Schirm, Sam*	Multimodal Resources Supporting L2 Finnish Teaching: Insights from the LALI Project *Mutta, Maarit* *Peltonen, Pauliina*	The Discourse of Whole Class Discussions: Teacher Elicitations *Jacknick, Christine* *Duran, Derya*
16:45 – 17:10	"Uhm. Stop." – Speech Perturbations during Reproach Turns as a Sign of Teachers' Interactional Competences *Klattenberg, Revert* *Frobenius, Maximiliane*	Multimodal Displays of Understanding in Vocabulary-oriented Sequences *Gudmundsen, Jenny* *Svennevig, Jan*	The Linguistic Formatting of Request Sequences: A Usage-based Understanding of the Systematic Relationship between Teacher Questions and Student Responses *Hall, Joan Kelly* *Khor, Su Yin* *Wang, Tianfang*
17:15 – 17:45	--------------------------------------	Pointing Gestures in Finnish Learners´ Requests *Rantala, Katriina*	--------------------------------------

Thursday, 30 May 2019			
	Assessment (Gamma) ***Chair:*** *Carmen Konzett-Firth*	***University discourse (Kappa)*** ***Chair:*** *Evelyne Berger*	***Teacher feedback (Lambda)*** ***Chair:*** *Maria Vanessa aus der Wieschen*
08:30 – 08:55	~~Assessing Interactional Competence in Secondary Schools: Issues of Repair~~ ~~*Barth-Weingarten, Dagmar*~~ ~~*Freitag-Hild, Britta*~~ **CANCELLED**	Managing Interactional Challenges when Advising International Students: Advice-resistance and Lacking Specialist Knowledge in L2 Writing Tutorials *Leyland, Christopher*	Displays of Classroom Interactional Competence: Achieving Intersubjectivity by Foregrounding Achievement *Atar, Cihat*

09:00 – 09:25	Combining Conversational Analysis and an Experimental Approach in the Study of Comprehension of Interaction by L2 Learners *Morehed, Simone* *Thomas, Anita*	"Sorry but…": A Multimodal Analysis of Student Agency in an English-medium University Lecture *Clua, Monica* *Evnitskaya, Natalia*	Promoting Authentic Talk in an Adult ESL Beginning Class *Sudwan, Onsutee* *Wattanapruck*
09:30 – 09:55	Exploring the Construct of Interactive Listening in a Paired Interaction Test Task: Insights from Examiner Comments and Candidate discourse *Lam, Daniel*	***Tellings, Narratives*** "It's kinda frustrating": Troubles Talk in a Long Distance Skype Student-teacher Exchange *Dooly, Melinda* *Tudini, Vincenza*	"Talking about politics": Decision-making Sequences in the CLIL Classroom *García, Marta*
10:00 – 10:25	Operationalizing Engagement: Evidence from Test Raters' Deliberations *Greer, Tim*	Social Positioning as Experts in L2 Conversations *Salomonsson, Johanna*	
10:30 – 11:00	**Coffee Break**		
11:00 – 11:50	**Keynote 2: Steven Thorne (Portland State University)** **Artifacts, environments, and humans in interaction** **(Lecture hall: Alfa)**		
12:00 – 13:00	**Lunch Break**		
	Proficiency and Assessment (Gamma) **Chair**: *Søren Wind Eskildsen*	***Tellings, narratives (Kappa)*** **Chair**: *Aki Siegel*	***Teacher Preparation (Lambda)*** **Chair**: *Niina Lilja*
13:15 – 13:40	Adding and Rethinking: Interactional Competence and Proficiency *Huth, Thorsten*	Elicited Storytelling as a Pedagogical Task in the English as a Second Language (ESL) Classroom *Greenhalgh, Emma* *Wilkinson, Ray*	A Case Study on Effective Use of Teacher Feedback Strategies in EFL Intensive Reading Classes: In-service and Trainee Teachers' Perspectives *Kaçar, Işıl Günseli* *Demirel, Elif*

13:45 – 14:10	Examining Interactional and Linguistic Resources in L2 Pragmatic Interaction *Youn, Soo Jung*	"Today Narrative" in Parent-child Interaction with a Focus on Increasing Interactional Complexity *Kim, Younhee* *Carlin, Andrew*	The Participatory Role of Cooperating Teachers during Practicum Teaching in Pre-school L2 Classrooms *Bozbiyik, Merve* *Balaman, Ufuk*
14:15 – 14:40	Oral Proficiency as Interactional Competence: Current Studies and Future Directions *Salaberry, M. Rafael* *Kunitz, Silvia*	"We got our first TV in 1954": Student Engagement and the Interactional Unfolding of Teacher Anecdotes *Jacknick, Christine* *Melgar, Nick*	Practices for Engaging Students and Managing their Contributions: A Longitudinal Conversation-Analytic Intervention *Carpenter, Lauren*
14:45 – 15:10	--------------------------------------	Refugee Students' Experience of Classroom Practices in German Schools *Kupetz, Maxi*	"Then, I am gonna talk about myself, if you don't talk": A study on Pre-service EFL Teachers' Management of Participation when learners are unwilling to participate *Balıkçı, Gözde* *Seferoğlu, Gölge*
15:15 – 15:45	**Coffee Break**		
	Workplace interactions (Gamma) ***Chair****: Spencer Hazel*	***Epistemics, negotiation of knowledge (Kappa)*** ***Chair****: Christine Jacknick*	***Reflection on Interaction (Lambda)*** ***Chair****: Maxi Kupetz*
15:45 – 16:10	Changing Practices in Instructional Sequences: A Study on the Development of L2 Interactional Competence in the Laboratory *Jones, Adam*	Embodying Gradations of Knowledge in Novice EFL Conversation *Nanbu, Zack* *Greer, Tim*	"You don't say "tempo, allegro": Coteaching in CLIL and the emergence of opportunities for learners' language development *Evnitskaya, Natalia*
16:15 – 16:40	Creating Coherence and Displaying Relevance – Second Language Speakers in Workplace Meetings *Lehtimaja, Inkeri* *Kotilainen, Lari* *Kurhila, Salla*	Epistemic Management in a Multiparty Conversation among L2 Speakers of English *Choe, Ann*	Self-reflection while inviting others to reflect: Analyzing the Mutual Reflection during Post-observation Feedback Conferences from a Conversation Analytic Perspective *Topal, Pınar* *Yiğitoğlu, Nur*

16:45 – 17:10	Directives in the Multilingual Construction Site *Urbanik, Pawel* *Svennevig, Jan*	Prospective Use of Knowledge Check Questions *Özçelik, Fevzi Umut*	Development of the Interactional Competence in the L2 of University Students by doing interviews with work colleagues during the compulsory internship abroad *Johnen, Thomas*
17:15 – 17:45	Learning by doing: On Self-taught Linguistic and Interactional Competence at the International Hotel Front Desk *Bengsch, Geraldine*	Making Lexical Revisions in L2 Digital Collaborative Writing as a Display of Interactional Competence *Musk, Nigel*	***Teaching Materials*** Listening Practices and Interactional Competence in Spanish as a Foreign Language Textbooks: Focus on the Repair Work *Batlle, Jaume*
19:30	**Conference Dinner (Registration required)**		

Friday, 31 May 2019				
	Technology-assisted/ mediated communication (Gamma) ***Chair**: Nigel Musk*	***Repair, word-searches (Kappa)*** ***Chair**: Silvia Kunitz*	***Multiparty (multilingual) interactions (Lambda)*** ***Chair**: Tim Greer*	**Panel:** *Embodied L2 interactional competence and its development (Beta)* Organizer: Søren W. Eskildsen
08:30 – 08:55	Opening Conversations in Online Video-conferences: What we don't teach our L2 learners *Taleghani-Nikazm, Carmen*	Repair Work and Word Search as Teaching-learning Classroom Practices: Peer Collaboration in the Wild *Åhlund, Anna* *Aronsson, Karin*	Interactional Competences enacted in Multilingual Turn-taking: How children co-manage a French second language learning activity *Arend, Béatrice* *Sunnen, Patrick*	***Please note that the panel starts at 08:15 and each session lasts 20 minutes*** The Timing of Depictive Gestures in Second Language Interactions *Lilja, Niina* *Piirainen-Marsh, Arja*
09:00 – 09:25	Trouble Resolution in Understanding in Online Dyadic Conversations *Çimenli, Betül*	Taking L2 Interactions beyond Linguistic Competence: Repair Sequences in Face-to-face Tandem *Feyaerts, Kurt* *Van Vossel, Liesbeth*	Orientations to Reformulations in Multi-Party L2 Interaction in a Turkish Higher Education Context *Tozlu Kiliç, Emel*	Routinization of a Linguistic Resource for Video-Mediated L2 Interaction: A Longitudinal Study *Balaman, Ufuk* *Pekarek Doehler, Simona*

09:30 – 09:55	"We should google that": The Interactional Dynamics of Student-teachers in Online Weekly Meetings *Dooly, Melinda*	Word-search Sequences in Peer Interaction in Monolingual Foreign Language Classes *Tůma, František*	"Nej, it's RING!" Language Practices in Problem-solving Sequences in a Multilingual L2 English Classroom *Sandlund, Erica Sundqvist, Pia Källkvist, Marie Gyllstad, Henrik*	The Role of "Gesture-talk" Relations in L2 Construction Learning and Interactional Competence Development *Eskildsen, Søren W.*
10:00 – 10:25	Languages-at-work – Multilingual Practices in Chat Conversations of an Internationally Dispersed Team *Olbertz-Siitonen, Margerete Lahti, Malgoratza*	Self- and Other-repairs in FUSE - The Finnish Upper Secondary School Corpus of Spoken English *Ehrnrooth, Lasse*		Embodied Interactional Competence in the EFL Classroom: The Case of Young Learners in Denmark *aus der Wieschen, Maria* Building up Interactional Competence through Collaborative Sense-making: Using Embodied Resources to understand German Intonation *Schümchen, Nathalie* Discussant: *Thorne, Steven*
10:30 – 11:00	**Coffee Break**			
11:00 – 11:50	**Keynote 3: Johannes Wagner (University of Southern Denmark)** **Second Language Learning as a Design Issue** **(Lecture hall: Alfa)**			
12:00 – 13:00	**Lunch break**			
	Technology-assisted/mediated communication (contin.) (Gamma) ***Chair**: Ufuk Balaman*	***Classroom interaction (Kappa)*** **Chair**:*Natalia Evnitskaya*	***Peer interactions, learning (Lambda)*** **Chair**: *Erica Sandlund*	
13:15 – 13:40	Private Digitally-mediated Interaction through Smartphones as a Resource for doing language learning in classrooms *Rusk, Fredrik*	A micro-analytic Investigation of Teachers' Orientations to Student-initiated Humour in EFL Classes in Turkey *Copur, Nimet*	Learning how to complain in a second language: Tracking the Interactional history of a "complainable" *Skogmyr Marian, Klara*	

13:45 – 14:10	Learning how to learn a second language in-the-wild *Kananen, Laura* *Lilja, Niina* *Tapaninen, Terhi*	A CA Study of Participation Organised in Opening Practice of Circle Time *Impithuksa, Suparee*	Translanguaging as a Shared Interactional Resource: A Longitudinal Case Study *Siegel, Aki*
14:15 – 14:40	Computer-screen Contents Triggering Epistemic Status Claims *Du, Yang*	Collective Turn-taking in Classroom Interaction *Diadori, Pierangela* *Monami, Elena*	"Doing speaking French": How L2 French students orient to peer interactions in the foreign language classroom as language practice exercises *Konzett-Firth, Carmen*
14:45 – 15:10	Evolving L2 Interactional Repertoires in Text Messaging *Malabarba, Taiane*	Identifying Troubles in Understanding Teacher Instructions: Beyond Claims of Non-understanding and Clarification Requests *Badem, Fatma*	Interactional Practices as Learning Objects Emerging in (Semi)instructional L2 Talk-in-interaction *Kivik, Piibi-Kai* *Räsänen, Elisa*
15:15 – 15:30	**Closing**		

Poster Presentations (29 May, Wednesday, 15:00)		
Higgins , Jirajittra	Chulalongkorn University, Thailand	Development of Teaching Modules to Promote Students' Interactional Awareness in Thai university EFL classroom
Keim, Lucrecia & Delgar, Gemma	Universitat de Vic- Universitat Central de Catalunya , Spain	Interactive resolution of online speaking tasks in additional languages of French and German
Peppoloni, Diana	University for Foreigners of Perugia, Italy	Peer brokering: an informal interactional practice to support academic Chinese students in Italian as a Second Language acquisition
Räsänen, Elisa & Kivik, Piibi-Kai	Indiana University, US	Integrating authentic and multilingual interactions into foreign language teaching

Ruiz Fajardo, Guadalupe	Columbia University, US	The Columbia Corpus of Spanish Conversations or How to Teach a New Language with Authentic language
Skintey, Lesya	University of Cologne, Germany	SLA in kindergarten from a community of practice perspective: changes in participants' resources and interactional practices
Sofu, Hatice & Tekin, Cihan	Çukurova University, Turkey	A Study of Classroom Interaction: Students' Strategies to Negotiate Meaning

VEO Demonstration (29 May, Wednesday, 15:00)		
Miller , Paul	Newcastle University, UK	Video Enhanced Observation (VEO): An observation and video-tagging tool for classrooms and beyond